2021 SOARS Call for Mentors (Virtual)

We are looking for Mentors for the SOARS virtual summer internship that takes place May 17th – July 30th this year. SOARS is dedicated to broadening participation in the atmospheric and related sciences. Each year, approximately 20 students spend their summers at NCAR|UCAR, NOAA, CU Boulder, and our partner laboratories collaborating with their Mentors to conduct original research. SOARS Protégés are partnered with a team of Mentors that includes: Research Mentor(s), Writing Mentor, Computing Mentor, and a Community Coach (see detailed descriptions below).

**Research Mentor**
The Research Mentor works with the Protégé on a research topic of mutual interest. On average, the science mentor spends about ten (10) hours per week with a Protégé discussing the project, guiding research, teaching scientific methods, and helping the Protégé with their research paper and presentations. Research mentoring teams are welcome, especially if you have travel plans during the summer period. Due to the on-going pandemic, virtual engagement guidelines recommend additional time with Protégés.

**Writing Mentor**
A Writing Mentor offers one-on-one feedback to their Protégé on writing and presentations. The writing mentor supplements the instruction Protégés receive in their weekly scientific communications workshop, and spends about two (2) hours per week with the Protégé. Due to the on-going pandemic, virtual engagement guidelines recommend additional time with Protégés.

**Computing Mentor**
The Computing Mentor helps the Protégé learn the computing skills necessary to complete their project. Mentoring includes providing one-on-one tutoring, recommending resources and helping debug and/or troubleshoot code. Due to the on-going pandemic, virtual engagement guidelines recommend additional time with Protégés.

**Coach (aka Community Mentor)**
Each first-year SOARS Protégé is assigned a Coach for overall support. The Coach meets approximately once (1) a week to help their Protégé develop solutions to various situations, by helping define the problem, envisioning resolution, and developing and implementing steps to get there. Due to the on-going pandemic, virtual engagement guidelines recommend additional time with Protégés.

To sign up to be a Mentor, please fill out this form: [2021 Mentors Volunteer Form](https://example.com/mentorform); or email nataliep@ucar.edu to have the link sent to you.